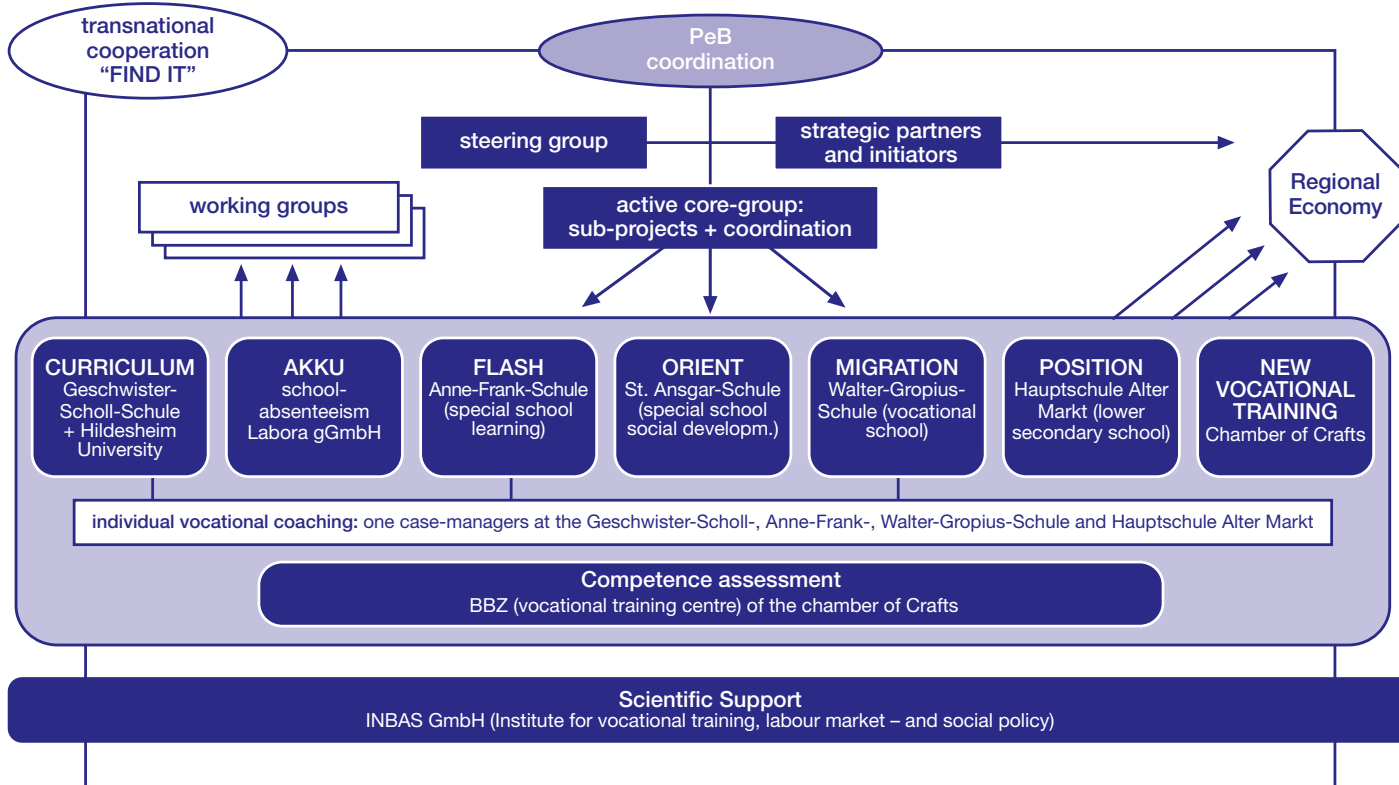


## »» Organization chart



## Community initiative EQUAL

Development Partnership  
“PeB – Vocational perspective,  
strategic partnership vocational  
integration of disadvantaged  
young people”

PeB

Perspektive Beruf



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## >> Transition-management school-profession

The Community Initiative EQUAL (CI EQUAL) is financed by the European Social Fund (ESF). Its objective is to prevent and fight unemployment through innovative measures in transnational co-operation.

In the scope of the CI EQUAL the development partnership (DP) "PeB – vocational perspective" works around the objective, of integrating young people in the transition from school to profession lastingly into vocational training and employment. For this purpose a cooperative concept in a network of all relevant stakeholders has been developed, that is to enhance vocational orientation, re-integration of school-absent young people in educational processes, vocational qualification and coaching in the transition from school to profession for socially and educationally disadvantaged young people.

The offers of the development partnership "PeB – vocational perspective" link to the experiences and competences of the young people and provide flexible and individual support and qualification. They are put into action in a cooperation of schools (special schools, secondary school, vocational school), youth welfare services, employment centre, Job centre, chamber of trades and regional economy.

The integration of socially and educationally disadvantaged young people as an objective is implemented innovatively in three locations in Europe: Mikkeli in Finland (DP Adaptor), Sassari in Italy (DP PENTOS) and the Hildesheim region in Germany (DP PeB – vocational perspective). Through close transnational cooperation the European added value creates a positive effect on the development of the regional concepts.

**Coordination and Management of the DP PeB are carried out by the City of Hildesheim. The DP-Concept is implemented by:**

- City of Hildesheim, department for social affairs, youth and housing
- University of Hildesheim, Institute for economics
- Labora gGmbH for work and vocational qualification
- Chamber of Crafts
- BBZ of the chamber of Crafts – vocational education centre
- Institute for vocational training, labour market and social policy (INBAS) GmbH
- Anne-Frank-Schule – special school for young people with learning difficulties
- St. Ansgar-Schule – special school for social and emotional development
- Geschwister-Scholl-Schule – lower secondary school
- Walter-Gropius-Schule – vocational school
- Hauptschule Alter Markt – lower secondary school

**Strategic partners of the DP PeB are:**

- City of Hildesheim:
  - department for schools and sports
  - economic development
- Ministry of education & cultural affairs Lower Saxony
- School authority of Lower Saxony, dept. Hanover
- University of applied sciences Hildesheim (polytechnic)
- Chamber of Crafts Hildesheim-Southern Lower Saxony
- Association of craftsmen Hildesheim/Alfeld
- Employment Agency Hildesheim
- LAG JAW Lower Saxony (working group for youth and social work)
- LAG FW Lower Saxony (working group of non-governmental welfare organisations)
- University of Hildesheim

**Objectives of the DP PeB**

The main objective of the DP PeB is to improve vocational integration of socially and educationally disadvantaged young people in the transition from school to profession. Additional objectives are...

- to reduce the dropout quota in educational processes
- to improve integration into first vocational training system
- to raise awareness for the situation of the target group among (trainee) teachers, in enterprises, etc.
- to improve (vocational) integration of young people with migration background

**Tasks of the DP PeB**

- to increase practical phases in vocational orientation phase and pre-vocational training
- to offer individual counselling and support at an early stage within the process of vocational orientation
- to promote vocational training courses that are adjusted to the educational level of the target group
- to intensify networking of all relevant stakeholders
- to develop, to adjust and to test a competence oriented assessment for schools